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**NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.
COMMISSION ON INTERNATIONAL EDUCATION**

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Mr. Terrence Keith Hamilton
Principal
Hanoi International School
48 Lieu Giai Street
Ba Dinh District
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VIETNAM

Consideration of the First Report on Progress and Planning - Hanoi International School (HIS)

Dear Terry,

The NEASC Commission on International Education (CIE) has considered the First Report on Progress and Planning submitted by Hanoi International School. I am pleased to inform you that the Commission voted to accept the Report and continue Hanoi International School in accredited status until the Five-Year Visit – a three-day visit which will take place between August and December 2018. The exact date will be determined closer to that time (NB: it is likely that in lieu of the regular Five-Year Report/Visit, the school will enter into NEASC/CIE's new ACE protocol cycle; more information about this new protocol and its particular characteristics will follow soon).

The Commission reviewers were unanimous in commending Hanoi International School for its obvious commitment to school improvement, as evidenced by the fact that 59 (72%) recommendations are reported as 'completed', with the remainder (bar one) considered 'in progress.' NEASC/CIE accepts your rejection of the recommendation pertaining to accessibility for mobility-impaired students and adults, but urges the school to consider such accessibility in any future facility planning – which should also respond to the need for additional Nursing space, P.E. facilities, and better library/media center space.

The Commission also commented positively on the school's repeated use of the Endicott Survey instrument in order to measure the effectiveness of changes implemented. The Commission proposes using a similar approach to evaluate the improvements made in guidance counseling and in the provision of EAL support (e.g. additional staffing; professional development for mainstream teachers); as far as the latter issue is concerned we also suggest that HIS continue to monitor the progress achieved by EAL students in Language B.

As a general rule, the Commission advises the school to align work on the Team recommendations as much as possible with regular school reviews and existing planning processes in order to take faculty workloads into account. Thus, progress made on vertical curriculum articulation is likely to be a natural outcome of integrating the MYP with the PYP and IB Diploma programs and need not be a separate action item.

We congratulate you and your leadership team on your demonstrable efforts to improve the education for your students, and extend our best wishes for continued success to your school community.

Best regards,

A handwritten signature in black ink, consisting of a large, stylized loop followed by a horizontal line and a small flourish.

Peter C. Mott
Director

PCM/dmc

cc: Ms. Phi Thu Tra, Board Chair
Dr. Graham Ranger, CIS Director of School Support & Evaluation